HB 297  (Neal-79th)  Bill Link
Revises the minimum base salary for certificated professional personnel with bachelor's degrees and no experience, for certificated professional personnel with bachelor's degrees and five years of creditable experience, and for a minimum base salary for licensed paraprofessionals. The bill also provides for periodic salary studies.
Status: House Education Committee

HB 310  (Wilkerson-38th)  Bill Link
Revises the definition of the term "Zell Miller Scholarship Scholar" by removing the SAT and ACT score requirements for students who graduate from eligible high schools and updates the SAT and ACT requirement for eligible high school students relating to dual enrollment.
Status: House Higher Education Committee

HB 313  (Stephens-164th)  Bill Link
Creates a pilot program whereby qualifying private, nonprofit entities provide instruction and other services for eligible students 21 years of age and older to attain a high school diploma.
Status: House Higher Education Committee

HB 316  (Evans-57th)  Bill Link
Provides that all HOPE grants shall equal the student's undergraduate tuition amount for the current academic standard year and repeals the Zell Miller Grant Scholar program.
Status: House Higher Education Committee

HB 318  (Hilton-48th)  Bill Link
Reestablishes the Office of Charter School Compliance, create the Office of District Flexibility, and requires administrative fees held back by the state or local school system for the administration of charter schools to be used solely for that purpose. The Office of Charter School Compliance is reestablished under the State Charter Schools Commission and assists with the administration, review of, and creation of new local charter schools. The bill creates the Office of District Flexibility under the Department of Education to help school systems become and remain a charter system. Up to three percent may be retained by local boards of education from the charter school funding to provide administrative services for the local charter school. The local board of education must spend these funds solely and directly on administrative services performed for the local charter school. Any funds not spent should be remitted to the local charter school each year by June 30th. The Department of Education may retain up to 3% for the administration of state chartered special schools. Any funds not used by June 30th for the administration of the state chartered special school will be remitted to the school. The State Charter School Commission must follow the same structure relating to retaining and reimbursing state charter schools for the 3% administrative fee collected.
Status: PASSED HOUSE. Assigned to Senate Education and Youth Committee.

HB 319  (Martin-49th)  Bill Link
Abolishes the Georgia Higher Education Assistance Corporation and transfers any obligations, liabilities, or assets to the Georgia Student Finance Authority.
Status: PASSED HOUSE. Assigned to Senate Higher Education Committee.

HB 338  (Erwin-32nd)  Bill Link
“Student Technology Protection Act” - amends the 'Quality Basic Education Act' by revising O.C.G.A 20-2-324 to provide that schools promote the safe and appropriate use of technology. By October 1, 2023, each local board of education and charter school governing body will adopt an acceptable use policy with the purpose of preventing and prohibiting any computer or network from accessing obscene materials. Each system will take necessary steps to implement and enforce the acceptable use policy to filter grade-appropriate content on school-owned devices.
Status: PASSED HOUSE. Assigned to Senate Education and Youth Committee.

HB 340  (Corbett-174th)  Bill Link
Protects planning periods for teachers. Teachers who are in the classroom more than 50 percent of a regular school day are required to have a duty-free planning period, with some exceptions related to safety.
Status: Recommended Do Pass by the House Education Committee. The bill rests in House Rules Committee.