HB 537  (Evans-89th)  Bill Link
Requires the Department of Early Care and Learning to develop evidence-based literacy instruction training requirements for childcare providers. The department must require annual training for teachers on developmentally-appropriate evidence-based literacy instruction. The Professional Standards Commission will create and implement standards for certifying educators and maintaining certification which focus on developmentally-appropriate evidence-based literacy instruction.
Status: Recommended Do Pass by the House Education Committee. The bill rests in House Rules Committee.

HB 562  (Jones-25th)  Bill Link
Recognizes certain accrediting agencies as evaluators of the quality of education offered in public schools.
Status: House Education Committee

HB 579  (Barrett-24th)  Bill Link
Revises the prior school year requirement for the Georgia Special Needs Scholarship Act and revises provisions for expedited completion of a student’s first Individualized Education Program as well as the requirement that students who previously qualified for the scholarship have an Individualized Education Program or Section 504 plan.
Status: House Education Committee

HB 585  (Jones-25th)  Bill Link
Allows local boards of education of high-growth school systems to impose, levy, and collect educational development impact fees. The bill has an effective date of January 1, 2025, which is dependent on passage of a constitutional amendment to authorize educational development impact fees.
Status: Recommended Do Pass by the House Governmental Affairs Committee. The bill rests in House Rules Committee.

HB 605  (Dickey-145th)  Bill Link
Provides that victims of human trafficking are eligible for the Realizing Educational Achievement Can Happen (REACH) Scholarship.
Status: Recommended Do Pass by the House Higher Education Committee. The bill rests in House Rules Committee.

HB 640  (Holcomb-81st)  Bill Link
Provides that noncitizen students with certain refugee, special immigrant, or humanitarian parolee status under federal law are classified as in-state for tuition purposes subject to certain conditions.
Status: House Higher Education Committee

HB 641  (Bentley-150th)  Bill Link
Relating to definitions regarding tuition equalization grants at private colleges and universities, the bill revises the definition of approved school to include schools which were previously accredited by the Southern Association of Colleges and Schools, are now accredited by the Transnational Association of Christian Colleges and Schools.
Status: House Higher Education Committee

HB 646  (Schofield-63rd)  Bill Link
Prohibits public schools and local school systems that receive state funding under the "Quality Basic Education Act" from using Native American names, symbols, or images as school mascots, logos, or team names.
Status: House Education Committee

HB 652  (Mainor-56th)  Bill Link
Requires public schools to disseminate through multiple methods its school report card each year to the parent, guardian, conservator, or other person having lawful control of each student at the school and requires public school governing bodies to adopt procedures for parents to submit written requests for the Professional Standards Commission to investigate certain allegations.
Status: House Education Committee