HB 81  (Corbett-174th)  Bill Link
Revises the eligibility criteria so that a local school system must be currently, or in the most recent three years, ranked in the bottom 25 percent of school systems in sales revenue per full-time equivalent (FTE) student count and value of property per FTE student count. For local school systems in which the amount of special purpose local option sales tax revenues is ranked in the bottom 25 percent of eligible local school systems receiving such sales tax revenues, that system may submit a request to the Department of Education for consideration. The system must commit five years of such revenues to the project. Educational facilities must be more than 35 years old to be consolidated. Once a local school system has received a capital outlay grant and its need is met as determined by the department, it is not eligible to receive another grant for a period of 10 years.
Status: PASSED HOUSE. Assigned to Senate Education and Youth Committee.

HB 87  (Erwin-32nd)  Bill Link
Provides for the transition of system-collaborative charter schools to completion special schools by July 1, 2023. Any system-collaborative charter school that did not transition to become an alternative charter school by July 1, 2021, will operate as a state chartered special school. If the state chartered special school does not transition to a completion special school by July 1, 2023, the school will cease operating upon expiration of its current charter with the State Board of Education. The board may not expand the current attendance zone of the school. The bill also creates the 'Completion Special Schools Act'. The board will adopt policies for the establishment, funding, and operation of completion special schools, which focus on dropout recovery/prevention or high school credit recovery for grades nine through 12. The board is authorized to provide up to $5 million in grant funding to encourage and authorize the creation of new completion special schools, subject to appropriation. The board will adopt policies for the dissolution or temporary dissolution of a completion special school upon the recommendation of the state school superintendent for failure to comply with the requirements of Article 31C.
Status: PASSED HOUSE. Assigned to Senate Education and Youth Committee.

HB 111  (Scott-76th)  Bill Link
Creates a pilot program with 6 school systems to implement the student-based funding recommendations of the 2015 Education Reform Commission, mandates pre-kindergarten and kindergarten for all children prior to entering first grade and includes funding for mandatory Pre-K programs.
Status: House Education Committee

HB 122  (Hawkins-27th)  Bill Link
Provides for membership of the board of directors for the Georgia Higher Education Savings Plan (GHESP). The bill removes the specified maximum GHESP account balance of $235,000 and allows the board of directors to set a reasonable maximum amount. The bill authorizes the GHESP board of directors to govern the Georgia Achieving A Better Life Experience (ABLE) Program Corporation.
Status: Recommended Do Pass by the House Higher Education Committee. The bill will be on the House floor for a vote today (MONDAY).

HB 127  (Mainor-56th)  Bill Link
Requires the State Board of Education to establish rules and regulations for local school system outreach efforts regarding the English for Speakers of Other Languages (ESOL) programs, and to engage in such community outreach efforts. The bill also provides for standards for foreign language interpreters providing services to students in educational settings and requires local school systems to provide certain notices concerning interpretation services.
Status: House Education Committee

HB 130  (Gambill-15th)  Bill Link
Establishes a student loan repayment program for eligible full-time peace officers. The total repayment amount must not exceed $20,000 or the total student debt amount, whichever is less. Payments will be paid in annual installments for a period not exceeding five years. The Georgia Student Finance Authority is authorized to establish rules and regulations to implement the program, and the program is contingent upon appropriation of funds by the General Assembly.
Status: Recommended Do Pass by the House Higher Education Committee. The bill now rests in House Rules Committee.