Positive Behavioral Interventions and Supports, or PBIS, is an evidence-based, data-driven framework proven to reduce disciplinary incidents, increase the sense of safety, and support improved academic outcomes in schools.

PBIS schools apply a multi-tiered approach (pictured below) to prevention, using disciplinary data and principles of behavior analysis to develop schoolwide, targeted, and individualized interventions and supports to improve school climate for all students. In turn, teachers and staff enjoy a more welcoming environment where they may focus on instruction as opposed to discipline.

PBIS in Georgia

In 2007, the Georgia Department of Education (GaDOE), Division for Special Education Services, established the Positive Behavior Support Unit to provide professional learning and technical assistance in tiered behavioral supports to address the high rates of exclusionary disciplinary practices used in Georgia K-12 schools, including the disproportionate rates of suspension of students within disabilities. In PBIS-trained schools, 11,746 fewer students were assigned out-of-school suspension in 2018 than in 2014.

The GaDOE is backlogged due to the COVID-19 pandemic and has not prepared reports for 2019 to present. GaDOE reported that, as of September 15, 2022, 1,424 schools were trained in PBIS and seeking support from GaDOE.
Sources for Positive Behavioral Interventions and Supports


2 What is PBIS? https://www.pbis.org/.

