

# **Georgia's Summer Transition Program**

Georgia Department of Early Care and Learning, Bright from the Start's Rising Pre-K and Rising Kindergarten Summer Transition Programs (STP) are **intensive five-week academic programs** to support children and prepare them for pre-k and kindergarten.

# **Rising Kindergarten Summer Transition Program**

### **Eligibility Requirements for Rising Kindergarten:**<sup>1</sup>

- 1. Child did not attend a Georgia's Pre-K or Head Start program during the 2021-2022 school year, **OR**
- 2. Child attended a Georgia's Pre-K or Head Start program, but did not attend the entire school year, **OR**
- 3. Child attended a Georgia's Pre-K or Head Start program the entire school year and falls into one of the following priority groups:
  - Child identified as needing additional academic support
  - Dual language learner (home language is a language other than English)
  - Foster care placement
  - Child's family is without permanent housing (homeless as defined by McKinney-Vento Homeless Assistance Act)
  - Child has an Individualized Education Program (IEP)

## 2021-2022 Participation<sup>2</sup>

**3,816** children

at

**237** 

n

61

which operate

315

These programs are located in both public school systems (35%) and private centers (65%).

#### **Program Structure**<sup>3</sup>



Maximum of 12 kids per classroom



Full day program



A lead and assistant teacher per class



Provides/assists in coordinating care before and after school as needed through CAPS

#### **Transition Coach**<sup>4</sup>

Summer transition program requires a half-time transition coach for every class, who is responsible for:



Identifying students who would benefit from the program and meet the enrollment requirements



Working with families to collect eligibility documentation



Facilitating at least one family or parent engagement activity per week based on parents' needs



Connecting families with community resources



Planning kindergarten transition activities





# **Rising Pre-Kindergarten Summer Transition Program**

## **Eligibility Requirements for Rising Pre-Kindergarten:**

- 1. Child is attending Georgia's Pre-K or Head Start in Fall 2022, AND
- 2. Child's home language is Spanish

#### 2021-2022 Participation<sup>5</sup>

720 children

at

**57** 

in

**20** 

which operate

lasses

These programs are located in both public school systems (26%) and private centers (74%).

### **Program Structure**<sup>6</sup>



Maximum of 10 kids per classroom



Instruction is provided in both English and Spanish



Teacher training to work with Dual Language Learners (DLL)



At least one teacher AND the transition coach must be fluent in Spanish

#### **Dual Language Learners**

An estimated 24% of Georgia's 3 & 4-year-olds are DLLs, with the vast majority speaking Spanish.

Research from the Frank Porter Child Development Institute indicated that:<sup>8</sup>

- 1. Spanish-speaking DLLs are less likely than their peers to enroll in early care, directly affecting school readiness skills.
- 2. Both the English and Spanish language skills of participating children increased during the program.
- 3. The program helped children become more comfortable with school routines and increased independence.
- 4. While children made significant gains, a meaningful gap remained between DLLs and their peers.

In 2022, the Rising K and Pre-K Summer Transition Programs combined hosted:

**4,536** children

at

294 locations

The total budget\* for both Summer Transition Programs is: \$10.8 MILLION.





<sup>\*</sup>budget funded by the Georgia Lottery and federal dollars

### **Sources for Georgia's Summer Transition Program**

- Department of Early Care and Learning. "Summer Transition Program Rising Kindergarten Frequently Asked Questions". Accessed November 23, 2020. <a href="http://www.decal.ga.gov/documents/attachments/STP\_FAQ.pdf">http://www.decal.ga.gov/documents/attachments/STP\_FAQ.pdf</a>.
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- 9 Georgia Department of Early Care and Learning, professional communication, May 2022.

