Afterschool Addresses the Impact of COVID-19

COVID-19 stay-at-home orders and school closures impacted the lives of 10 million Georgians, including Georgia’s over 1.7 million students.1,2

COVID-19 IMPACT ON YOUTH

A majority of Georgia’s students have experienced adjusting to distance learning and using online resources.

In Metro Atlanta, about 21,000 fewer students in ELA and 29,000 fewer in math are on track for grade-level proficiency.3

A nationwide survey of school-aged kids:
- 27% reported feelings of anxiousness
- 23% reported feelings of stress
- 22% reported feelings of unhappiness4

In Georgia, 24% of adults reports being in households with children who felt down, depressed or hopeless for most of the week.5

The virus disproportionally impacted youth of color and youth from low-income households.

73% of programs serving the majority of children from higher-income families were open, compared to just 38% of programs serving the majority of children from low-income families in summer of 2020.6

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93% of Black parents and 94% of Latinx parents are satisfied with their child’s afterschool program.8

56% of Georgia households with children lost some form of employment income by November 2020. This number increases to 62% among Black households and 71% among Hispanic households.7

www.afterschoolga.org | References: www.afterschoolga.org/afterschool-issues
COVID-19 Impact on Afterschool and Summer Learning Programs

In 2020, the Georgia Department of Labor business layoff and closure numbers reported 569 losses from afterschool or childcare programs.9

57% of program providers are concerned about being able to hire enough staff, while 51% are concerned about funding and their long term future.12

Impact of Afterschool

In Georgia, for every child in an afterschool program, 2 more are waiting to get in, with 238,265 children alone and unsupervised after school.13

Afterschool Programs stepped up to support youth, families, and communities by14:

- Providing a safe and well-supervised learning environments
- Providing childcare for essential workers
- Offering positive and supportive relationships
- Supporting adolescent brain development and social emotional learning

BY SUMMER 2020

- 53% of programs adapted to support students for full-day virtual learning15
- 95% of summer programs were able to open in some capacity16
- 53% of programs provided some form of meal assistance17
- 52% of programs connected families with community resources18